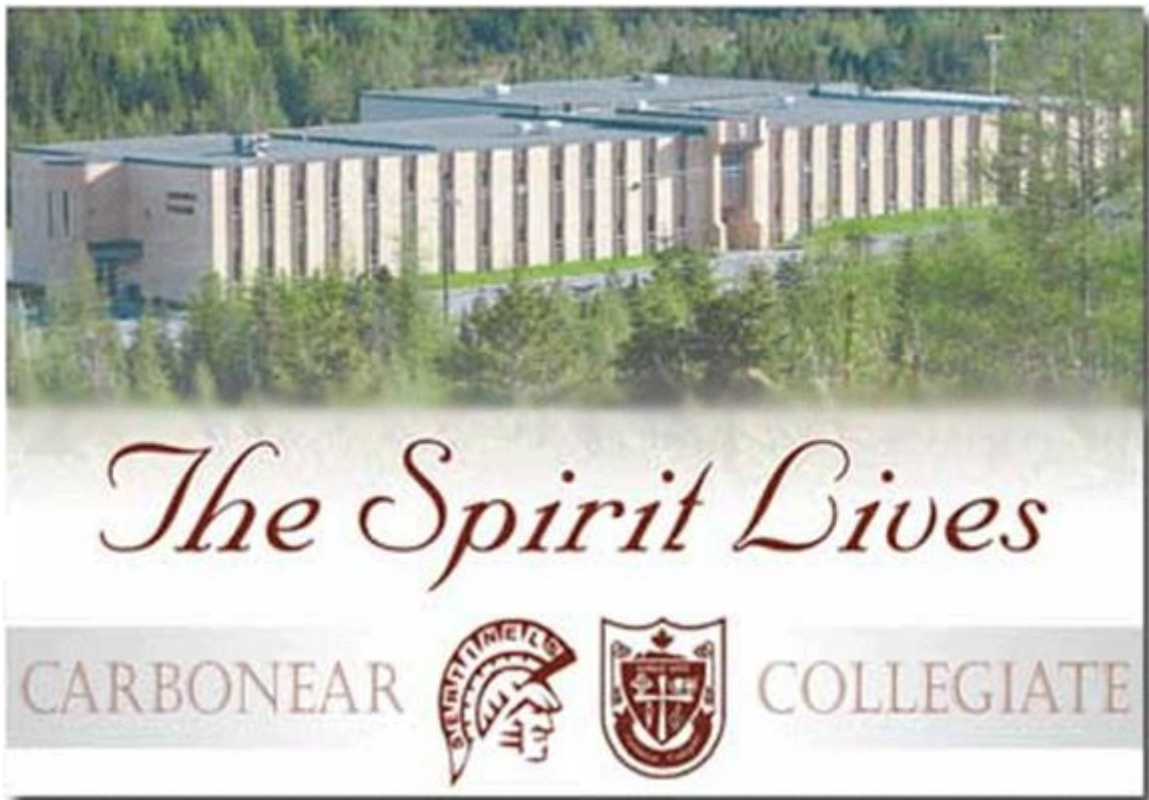


Carbonear Collegiate

2009-2010 School Development Report



Mission

It is the mission of Carbonear Collegiate, a community-minded centre, to provide a program that facilitates the development of each student within a caring, supportive learning environment which allows the student to reach his/her potential as a productive member of society.

Table of Contents

Message from the Director of Education	3
C.E.O./DIRECTOR OF EDUCATION Message from Principal.....	3
Message from Principal	4
Message from School Council	5
Overview of School	6
Our School Community	6
Key Highlights/Special Projects	7
Partnerships.....	10
3-4 Year School Development Plan.....	11
Summary Report on the School's Most Current Data	16
Appendix A – Summary of School Fundraising.....	22

Message from the Director of Education

Since Eastern School District's inception in September, 2004 many changes have occurred. Our efforts have now moved beyond structural reform and reorganization to developing our schools as caring, professional and purposeful places of learning and excellence. The School District has engaged in a process designed to accomplish this. Our strategic plan identifies the mission of our District to enhance achievement and success for all students within a healthy, active, safe, caring and socially just learning environment.

On behalf of Eastern School District, I acknowledge the many efforts of our teachers, administrators, support staff, parents and community representatives, particularly through School Councils. I encourage you to review this document and to converse with your school representatives. It is in this conversation that the school's goals and expectations come to life, in an atmosphere of support and accountability. When a community is better informed about its school, participation and ownership increases. The value of this report lies not only in what it says, but also in what it does.

I wish to congratulate each school for their commitment to achieving success as evidenced by this Annual School Report. Keep up the good work!

FORD RICE, B.A., B.Ed., M.Ed.
C.E.O./DIRECTOR OF EDUCATION

Message from Principal

Carbonear Collegiate's Annual School Report for the 2009/10 school year is a fantastic reflection of the wonderful things that happen within our school community. All stakeholders, including students, parents, staff, and community members have a tremendous amount of support and pride in our school. Our qualified and professional staff offers a wide range of programs and courses to fit all levels of ability and interest, resulting in a high level of student achievement each year. Our teachers stay on top of the new district initiatives, availing of professional development opportunities to further enhance their classroom teaching styles and strategies. As well, Carbonear Collegiate offers a co-curricular program, second to none, where students are given opportunities in a safe and caring environment, to participate in clubs and on teams from arts to drama, music and athletics.

Another positive is the reciprocal relationships between school and community evident in the support we receive through our School Council and our Auction Committee. Last year nearly \$15,000 dollars was raised and put back in the hands of the students in the form of resources and equipment for our classrooms and food in our Breakfast Program. Our Student Council works hard to build school spirit and morale while also doing its part in supporting local charities through fundraising activities and days.

It is through the hard work, expertise and dedication of all stakeholders that Carbonear Collegiate moves towards the development and attainment of the goals outlined in our School Development Plan. We welcome suggestions and feedback from the school community on our school report, which can only aid us in making Carbonear Collegiate the best all round high school in the province.

Edward Russell, Principal

Message from School Council

With the second year of my three year term as chair of the School Council in the books, I want to extend sincere thanks to all members for their work and support over these past and previous years. The following individuals have represented the various areas and sectors of our school community with pride and determination: Fred Earle (Community Rep.), Cyril Forward (Community Rep.), Paul Kennedy (Parent Rep.), Darrell Noel (Teacher Rep.), Randy Ralph (Teacher Rep.), and Susan Oke-Cumby (Principal). Several of these members have moved on after their terms have been completed, while others have moved on to new schools and positions. We thank them and also wish them well.

As a school council we are very proud of and enjoy celebrating the many achievements of the students and staff of Carbonear Collegiate. Whether it shows through in the classroom, on the field, court, or ice, on the stage in the form of music or drama, or on the walls outside the art room, students and staff are constantly striving to be successful in all areas of school life. We want to continue to represent the parents of our communities and the professional staff in our school who play huge role in educating and preparing our children for the challenges of tomorrow.

Boyd Riggs, Chair
School Council

Overview of School

Carbonear Collegiate is a high school of approximately 440 students in grade 10, 11 and 12. The school is located in the community of Carbonear, with a population of approximately 4700 people. It serves several communities in Trinity and Conception Bays, and the catchment area is rural and varied.

Our physical plant is housed over two floors. Besides our numerous classrooms, we also have a double gym, a weight room, a skilled trades lab and classroom, a computer lab attached to a resource center, a fully functioning cafeteria, a music/band room, an art room, three labs for Physics, Chemistry and Biology, and a French lab.

Our school offers a varied co-curricular program, with almost one hundred percent teacher sponsorship. Sports teams include hockey, soccer, basketball, volleyball, badminton, cross-country, softball, wrestling, table tennis, track and field, ball hockey, and rugby. Other groups include choir, art club, skilled trades club and student council.

The school is administered by an administrative council, which includes the principal, assistant principal, guidance counselor and department heads. In addition to our active School Council, we also have several school committees that help create direction for our school, namely, the Safe and Caring Committee, the School Growth and Development Committee and the Finance Committee. Other teacher committees are formed around healthy students and staff, our environment, occupational health and safety, annual fundraising auction, student awards, graduation and the school newsletter.

As a school, we are proud of the academic success of our graduating students for 2009-10. Of the 114 students who graduated, 70% graduated with either an honors or academic status. We feel confident that our varied academic program, coupled with after-school tutoring, classroom instruction and dedication of students, parents and staff, has led to this success.

Our School Community

As noted above, our school is located in the community of Carbonear, central to our catchment areas, which extend from Riverhead, Harbour Grace, to Western Bay, and across to Trinity Bay to Turk's Cove. While the area is vast, students share a collegiality and dedication to our motto, "The Spirit Lives."

Our staff of 30 teachers, 5 support staff and 3 student assistants is exceptional and work hard to ensure success for all our students. They are innovative and constantly look for ways to improve our instruction, co-curricular program, and the school physical building. They are very focused on providing a safe and caring environment, and take the role of connecting with students very seriously. We offer approximately 140 courses in all

academic levels, and constantly challenge students to exceed beyond their own expectations.

Key Highlights/Special Projects

Students and Staff at Carbonear Collegiate have a long and colorful history of successes and accomplishments both in and out of the classroom. The following pages will briefly touch upon some of the many initiatives, competitions, awards and trips that our students participated in during the 2009-10 school year.

Science Department

- Sharon Peach took students to the 10th Annual BrainStorm competition hosted by the Neuroscience group at Memorial University. Five students represented the school, with all making the final round of competition with Lucas Sweetland finishing 1st overall in the province, moving on to the Canadian Brain Bee at McMaster University in Hamilton in late May where he placed 5th place in the nation.
- Randy Ralph took 10 students to Costa Rica for an EF tour where they observed the biodiversity of a tropical rain forest, including the various types of insects, birds, amphibians, reptiles, and mammals., while also having the opportunity to witness volcanic activity at two of the five active volcanoes in the country.
- Robotics 3212 students entered the Provincial Skills Canada competition in March with a wheeled robot, finishing 2nd out of 5 teams. Instructor Darren Jensen then entered those students in the Marine Institute ROV competition where they competed against sixteen other schools with an underwater robot. At the end of the year all students in the class made a robot and entered in a school based “Battlebots” tournament which students and spectators found very entertaining.
- Funding from our annual auction provided funds to purchase high tech microscopes for the biology lab and lab equipment for physics courses.
- The Science Department were leaders in finding a proactive approach to bullying through the creation of “Jensen’s Haven”, a place/refuge where students can go during lunchtime to enjoy a quiet space, play board games (chess, checkers, etc.), listen to calm music (Classical, Jazz, etc.), get tutoring in science subjects, or become involved with activities in a non-threatening environment.

Social Studies Department

- Students participated in an Amnesty International Letter Writing Campaign to support the situation in Tibet, helped raised awareness, money and gifts for genocide victims with a presentation by Rwandan Genocide Survivors and also raised funds for the earthquake victims in Haiti.
- Continued to raise awareness of The Holocaust with students participating in Holocaust Remembrance Day, Days of Remembrance and the Aper Foundation’s program on “ Human Rights Education & Holocaust Studies “, with 11 students travelling to Washington, DC to visit the United States Holocaust Memorial

- Museum in May of 2010. Students enrolled in the program receive a certificate as” Human Rights & Holocaust Studies Educators.”
- Carbonear Collegiate participated in the Royal Canadian Legion Military History Challenge, a “reach for the top” format with The Royal Canadian Legion and Eastlink Communications the key supporters.
 - Work Place Safety students competed in “build a fire-boil a kettle” and “lean-too” competitions. Students also received certification in both First Aid and WHMIS.
 - Theatre Arts and Music programs held a murder mystery, “Murder at the Banquet” at Fong’s Restaurant, including choir, band and solo performances.
 - For the first time, Carbonear Collegiate had a Traditional Folk Band.
 - The Carbonear Collegiate Choir performed at the St. John’s Kiwanis Music Festival, placing second with a mark of 89 in the SSA category.
 - The Carbonear Kiwanis Music Festival saw many successes for the music program: the Jazz Band, 1st place (92), awarded *The Edward Goff Memorial Award*, the Traditional Folk Band, 2nd place (94), the Carbonear Collegiate Choir, 1st place (90) in the Sacred Music category, 2nd place (88) in the SSA category with a mark of 88, winning *The McCarthy Council, Knights of Columbus Award* , *The Augustine & Gertrude Lynch Award*, *The NL Power Choral Award* and *The Choral Rose Bowl*, which is presented to the most outstanding performance given by a choir.
 - The Carbonear Collegiate Choir travelled to the Atlantic Band Festival, held in Halifax. The choir received a *Bronze Award*.
 - The Carbonear Collegiate Folk Band and Choir performed for the Retiring Teachers Banquet held at Fong’s and finished the year with a performance at the church Service of the Graduation Ceremony
 - The Carbonear Collegiate Drama Troupe performed *Skid Marks 2* at the Regional Drama Festival. Jo-Annah Yetman was nominated for **Best Actress**, and Matthew Crawford won Best Actor. The Drama Troupe won **Best Costuming** overall.
 - Art students and club members provided Valentine prints for sale at Carbonear Collegiate’s Annual Auction and Dinner and Christmas Cards for staff members.
 - Students created original screen printed tie dye t-shirts for Safe and Caring School initiative for Student Greeters for September 2010.
 - Art Club (10 members) created templates for Fallen Soldier History project and promotional posters for school initiative to buy a cow
 - Art Club held Valentine Crush sale with proceeds to Children’s Wish Foundation
 - Halloween projects, clay masks, mixed media haunted houses and zombies were displayed in school Resource Centre.
 - At the annual Carbonear Collegiate Exhibit and Art Auction over 100 pieces were displayed and auctioned with 50% of proceeds going to the student artist and 50% of proceeds going to Children’s Wish Foundation.
 - Art students participated in the Carbonear Winter Carnival Art Exhibit and Competition and also the Eastern School District (Western Region) Arts Alive 2010 Annual Exhibit and Competition

Special Services Department

- Ms. Pilgrim (Dept. Head) continues to administer the Carbonear Collegiate Breakfast Program, in partnership with Kids Eat Smart. This program serves many students within Carbonear Collegiate, with over \$7000 spent in the run of a school year

Challenging Needs Unit

- Participated in various Special Olympics Track and Field events such as Harvest Run and the Terry Fox Walk.
- Went on outings to Trinity Conception Fall Fair (Thomas Amusements), Old Mill Lanes Bowling and Earle's Riding Horses with Challenging Needs students from other schools in the area.
- Participated in Beagle Paws Day to help raise funds for Beagle Awareness.
- Participated in an in-school newspaper route, delivering papers to staff on a daily basis.
- Participated in various cooking, baking and general meal preparation activities and clean-up. A Cook Day was scheduled into every cycle where lunches were prepared and sold to the Staff. This was a popular activity that helped the Challenging Needs class raise extra funds.
- Washed, dried and folded laundry for various sports teams at school. □
- Students went on a field trip to St. John's where they visited The Rooms, visited Bowering Park, and attended a movie at the Avalon Mall.

Athletic Department

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- Carbonear Collegiate's Athletic Program achieved Gold Star status under the SSNL's Awards Program. This was our third consecutive year achieving SSNL's highest Athletic provincial honor.
- Sentinel Brandon Parrott was named SSNL Provincial Male Athlete of the Year.
- Male soccer team regional playdowns and hosted the Provincial 3A Boys Championship.
- Ruby hit the Sentinel scene for the first time with a male team participating in the St. John's regional Rugby Championships, losing in the semi-finals.
- While hosting the Provincial SSNL Wrestling Championships, the Male Sentinels team won Gold, while the Female Sentinels captured silver.
- The Sentinel Boys hockey team captured the KIXX Country Cup, while losing in the semi-finals at the Provincial championships.
- Boys level 1 basketball team won the Provincial East Coast Under 16 Championships going undefeated. Jordan Pynn was named top player in the tournament.
- Our lady Sentinels participated in the Provincial Cheerleading Championships and came away with the Level 4 trophy. At the championship, Adam Butt won the team MVP.

- Carbonear Collegiate hosted the SSNL Provincial Track and Field Championships with the Male Sentinels winning Gold And the Lady Sentinels taking home Silver.

Math Department

- Certificates of Distinction for ranking in the top 25%
 1. Cayley Contest - awarded to Colin McDonald, Aaron Bailey, Allison Conway and Jordan Penney.
 2. Fermat Contest – awarded to Mitchell Legge, Benjamin Hiscock, Jonathan Thoms
- Todd Nowak won the medal for the top student in the Cayley Contest.
- Taylor Anderson won the medal for the top student in the Fermat Contest.

The above synopsis on last years' initiatives, awards, competitions and trips within the various departments of Carbonear Collegiate continue to demonstrate the outstanding qualities, work ethic and professionalism of both students and staff further enhance Carbonear Collegiate as one of the top schools in the province.

Partnerships

Carbonear Collegiate continues to build upon the strong community partnerships it has developed over the years. One example of this is the two way relationship existing between Carbonear Collegiate and the Town of Carbonear Parks and Recreation Commission. Due to the closeness of the recreation complex we are very fortunate to avail of the many facilities in delivering our physical education programs through PE 2100/2101, 3100/3101 and Healthy Living 1200, as well as be able to host many school sport regional and provincial tournaments such as soccer, softball, cross country running and, track and field meets free of facility charges. As a school we have been able to offer our facilities and equipment for rainy day summer recreation programs and promote the High Five training program to our students.

One of our most important partnerships is with our Community Policing Officer and the RCMP. During the past year we have had presentations from the RCMP within our Career Development Classes on career choices, drug presentations in Healthy Living classes and a MADD presentation sponsored by the local MADD chapter and the RCMP. School Liason Officer, Constable V. Chalker, is a regular visitor to our school, and hosts a student leadership group within her division.

Our biggest partnership with our school community centers around our Annual School Auction. For the Sixth consecutive year we have had tremendous support from local businesses and community groups and have been able to access funds that allow us to enhance the educational opportunities for our students. Our committee is comprised of community members, parents and teachers, who give numerous hours to ensure the success of this project every year.

2009/10 saw us continue to build upon an already successful partnership with the Kids Eat Smart Foundation. Through matching funds grants, donations and funds raised from our annual auction over 100 students eat healthy every morning.

3-4 Year School Development Plan

Goal 1: To Improve Student Achievement in All Subjects

Year	Objective	Objective	Objective	Objective	Objective
2009-2010	To improve results in Public Exam Courses	To improve results in non-public academic courses	To improve results in general courses	To improve results in Pathway 4 courses	To increase the use of differentiated instruction and inclusion as a means to improve student achievement
2010-2011	To improve results in Public Exam Courses	To improve results in non-public academic courses	To improve results in general courses	To improve results in Pathway 4 courses	To increase the use of differentiated instruction and inclusion as a means to improve student achievement
2011-2012	To improve results in Public Exam Courses	To improve results in non-public academic courses	To improve results in general courses	To improve results in Pathway 4 courses	To increase the use of differentiated instruction and inclusion as a means to improve student achievement

Goal 2: To Further Enhance our School Community as a Safe and Caring Environment: “Save One Sentinel”

Year	Objective	Objective	Objective	Objective	Objective
2009-2010	To develop a series of student specific seminars that promote student wellness and responsible social behaviours and networking.	To expand our Breakfast Program in terms of offerings.		In order to address the hunger and clothing needs of students we will provide an emergency lunch program for students in need as well as develop a “Carbonear Collegiate Closet” a program of providing clothing and slightly used grad dresses.	To develop student leadership opportunities by developing a student mentoring program, especially for first year students.
2010-2011	To provide professional development opportunities for teachers that will directly influence student safety and wellness.	To develop protocols around attending graduation exercises to ensure fairness for all potential graduates.	To complete a review of scholarships and awards to expand our offerings.	To provide opportunities to raise awareness among students about the dangers of smoking, alcohol and drug use	To develop a student recognition program that rewards good deeds.
2011-2012	To have a minimum of ten	To ensure that at least 3 members of		To expand the role of the Career Resource	

	percent of staff trained in standard First Aid	staff maintain CPI training	Assistant within the Career Development Course, especially with career research and resume building.	
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Operational Issues: To improve the Operation of the building to facilitate a better learning environment.

Year	Issues	Issues	Issues
<i>2009-10</i>	To improve general school cleaning with regards to the issues from the last external school review.	To ensure compliance of fire safety issues from the local fire department annual report.	To secure funding for expansion of the emergency lunch program.
<i>2010-11</i>	To complete classroom painting as needed with colours suited to student learning.	To continue to purchase and install smartboards.	To review school maintenance issues, with regards to infrastructure , like doors and windows.
<i>2011-12</i>	To create a student-centered work space as an alternate setting when necessary.	To reduce our carbon footprint.	To apply for funding and develop a beautifying program for the school grounds.

Report on School Development Plan for Previous Year (2009-10)

Goal 1. To improve academic performance in core subjects.		
Objective 1.1: To improve student academic performance in Mathematics.	Objective 1.2: To improve student academics in English, especially in prose and poetry.	Objective 1.3: Improve student performance in WH 3201 and WG 3202.
Commendations 1.1: Students in Math 3205 were at or above the province and district for the majority of outcomes on the public exam. Marks on Math 3205 subtest for the June 2010 public exams were above the district and province. Smartboards were installed in all Mathematics classrooms. As a result, students became more familiar with the use of Smartboard technology and used it interactively on a regular basis. The number of learning checks increased from previous years. Math 2205 and Math 3207 have websites devoted to course outcomes with both outlines and examples provided.	Commendations 1.2: General improvement in all areas, notably on the overall public exam results.	Commendations 1.3 Public exam results show that student knowledge of the topics identified in the strategies increased. Source questions at end of units provided excellent practice. Our marks in these units were above the province and the district. Use of the Smartboard allowed us to refer to multiple choice questions from old public exams that contain sources/charts/graphs. Public exam results show that students are still struggling with the topics of Ecosystems and Population. Work books and case studies have proven to be successful tools.
Recommendations 1.1: More of a focus on homework, while utilizing technology to allow homework issues to be resolved. Provide more in-school opportunities for students to complete assessment items to help determine outcome mastery. Provide more ‘selected response’ examples that relate to graphical representation of situations. Increase the amount of time allowed for the transition between concrete, semi-concrete and abstract concepts. Provide for more exploration and group work that is focused on the student developing the concepts as being told what the concept is. More diligent review of course selection for ‘at risk’ students. Focus on formulae manipulation and conversion especially as it relates to circles and ellipses.	Recommendations 1.2: To improve student written responses.	Recommendations 1.3: Continue with what is working in WH 3201 as results have proven it is working. Also continue with strategies for multiple choice improvements. Continued PD opportunities for the use of Smartboard would be beneficial. World Geography results are showing a downward trend overall. For the 2010-2011 school year we will develop a plan to address the entire course. Emphasis on the strategies of workbooks and case studies should continue.

<p>Objective 1.4: Improve student academic performance in all science courses.</p>	<p>Objective 1.5 Continue to maintain good academic performance in French 3200 with a view to improve performance to listening comprehension requiring written responses and improve writing skills, as well as increase numbers in the French program and improve student enrolment in French courses</p>
<p>Commendations 1.4: The majority of strategies from last year have been implemented in most courses and proved successful including increased lab work, study sheets for good practice, more tutoring available and the use of technology.</p>	<p>Commendations 1.5: Public exams results indicate good performance on listening items particularly those requiring written responses. Overall performance is higher than the provincial average in all skill areas. Numbers in French 3200 have minimally increased.</p>
<p>Recommendations 1.4: To continue with creation of booklets of public exam questions for each course in the department while also preparing study sheets for all courses and worksheets for processing courses for Physics and Chemistry.</p>	<p>Recommendations 1.5: This course will not be available to our students next year (as we are not offering French 2200 this year). However vocabulary development would be an area to consider for future consideration.</p>

Report on School Development Plan for Previous Year (2009-10)

Goal 2: To further enhance our school community as a safe and caring environment: “Save one Sentinel”		
Objective 2.1 To develop a School Crisis Intervention Team.	Objective 2.2 Students will continue to demonstrate a culture that resembles a jobsite with respect to safety in Skilled Trades and Technology courses.	Objective 2.3 Be proactive in creating a safe and caring environment for students.
Commendations 2.1 This was not accomplished.	Commendations 2.2 Students performed well on the newly incorporated safety tests. Also, the record of Occupational Progress was a success and showed that students grasped the course content.	Commendations 2.3 Jensen’s Haven, a lunch hour safe space for students to play games, listen to music and get extra help was created and has been visited by many students. The CC Me program was put in place to help empower new students, making them more comfortable in the High School Setting. Carbonear Collegiate Closet was created to help provide clothing for students in need , including Prom Dresses for some.
Recommendations 2.1 This will become the responsibility of the Safe and Caring Schools Committee for the upcoming year.	Recommendations 2.2 Continue creating a Real World safety site. Create safety teams to peer evaluate shop safety.	Recommendations 2.3 More work through the drama and arts programs to address bullying issues.

Operational Issues Report 2009-10

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
<i>2009-10</i>	Continued beautification of the school physical plant.	Improve traffic flow around school property	Expand the Breakfast Program
<i>Report</i>	All classrooms in the school were painted over the summer break.	Painting of lines, directional arrows and repairs to pavement were put over until the 2010-11 school year.	Breakfast program has increased its variety but still is only situated on the main floor in the cafeteria.

Summary Report on the School's Most Current Data

Overall, many of our June 2010 public exam results show improvements from the previous year but there were some drops when it comes to specific areas. Our science marks all increased from our previous year but all still remain below the provincial average. Our science department is currently working on new strategies and plans to increase percentages to above the provincial averages for this coming year. The same thing occurred with our English 3201 results, showing an increase in comparison with our last year results but still slightly below the provincial averages. World Geography 3202 and Math 3204 are a concern with significant drops but some of this can be attributed to our push to keep students in the academic stream where they will perform at a lower level than if we put them in a general program where higher marks would occur for them. In reference to our Graduation Status results, we still remain significantly above the provincial averages for Honors and Academic rates while also below on the General rate. We continue to identify student achievement in public exam courses and our number one goal in our school development plan for this year.

PUBLIC EXAMS

Exam Mark	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
French 3200	81.7%	70.2%	70.9%	65.1%	76.2%	68.3%	72.5%	68.1%
Francais 3202	NA	66.6%	NA	68.6%	NA	70.1%	72.9%	72.4%
Math 3204	72.6%	62.7%	64.3%	57.4%	60.5%	58.9%	53.8%	58.0%
Math 3205	85.5%	73.8%	87.1%	78.9%	79.0%	74.9%	83.1%	75.3%
World History 3201	74.9%	66.9%	69.3%	61.7%	64.6%	63.6%	66.1%	61.5%
World Geography 3202	61.9%	61.8%	58.9%	63.1%	58.1%	63.2%	51.7%	58.8%
Histoire Mondiale 3231	NA	66.9%	NA	67.4%	NA	65.8%	72.5%	62.5%
Biology 3201	59.4%	61.4%	57.9%	61.2%	52.2%	58.4%	55.6%	60.7%
Chemistry 3202	62.2%	61.3%	63.9%	64.6%	59.1%	62.2%	63.4%	66.4%
Physics 3204	66.4%	65.8%	73.7%	68.3%	65.8%	67.2%	65.2%	65.5%
Earth Systems 3209	55.7%	61.8%	61.0%	61.1%	51.2%	56.3%	52.9%	56.0%
English 3201	57.8%	59.1%	66.0%	65.3%	54.7%	60.2%	62.0%	64.6%

GRADUATION STATUS

	06-07		07-08		08-09		09-10	
	School	Province	School	Province	School	Province	School	Province
Honours	28.8%	22.9%	35.0%	25.1%	25.0%	23.1%	27.3%	25.2%
Academic	35.3%	40.4%	36.7%	35.7%	51.6%	40.9%	45.5%	39.5%
General	36.0%	36.7%	28.3%	39.3%	23.4%	36.0%	27.3%	35.2%

School Development Plan for Current Year

In keeping in line with the Eastern School District's Strategic Plan, focusing on Student Achievement and Safe and Caring Environments, Carbonear Collegiate has developed its 1 year school development plan. Goal #1, improving overall student achievement, particularly in public exam courses is evident in our objectives and strategies, while Goal #2, focusing on our safe and caring environment continues to be an important goal. In relation to public exam results, there has been major concern communicated from within our departments on the changes to the item analysis provided by the Department of Education. Some departments (ie Science and Social Studies) feel that although it in no way compares to previous analyses, they will be able to formulate some kind of plan, while the English Department feels it is too vague to prove any assistance.

1 Year School Development Plan

School Development Plan 2010-2011

Goal 1: To improve student achievement in all subject areas.		
Objective 1.1: To improve student performance in public exam courses – World Geography 3202 and World History 3201.	Objective 1.2: To deploy the latest differentiated instruction techniques in the effort to include all learners within the classroom.	Objective 1.3: To improve student academics in English in both prose and poetry.
Strategies: 1.1.1 To use differentiated instruction practices to accommodate the diverse learning styles present in the World Geography 3202 classes. 1.1.2 In world Geography 3202 there will be a continued focus on multiple choice questions that use sources – maps, charts, pictures. 1.1.3 Continue to focus on Ecosystems and Population - these topics continue to present problems. 1.3.4 World History 3201 results continue to be above the district and province. Strategies being used are working and will continue.	Strategies: 1.2.1 To collate and disseminate within our department recent pedagogical literature on differentiated instruction.	Strategies: 1.3.1 More in-class time on terms for prose 1.3.2 More in-class time on terms for poetry 1.3.3 More in-class time linking prose and poetry

<p>Indicators of Success: 1.1 All methods of evaluation – specifically public exams, mid-terms and in-school finals.</p>	<p>Indicators of Success: 1.2.1 Improvement in student academic performance. 1.2.2 Educator awareness of increased student participation within the classroom setting.</p>	<p>Indicators of Success: 1.3.1 Improved raw scores on public exam. 1.3.2 Improved test scores on in-class, mid-year and school-based final exams.</p>
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<p>Goal 1: To improve student achievement in all subject areas.</p>		
<p>Objective 1.4: French Immersion - Improved performance in all skill areas (reading comprehension, listening comprehension and writing). Improved performance in World War I evaluation for Histoire Mondiale. Improvement in listening comprehension within core French courses.</p>	<p>Objective 1.5: To restructure the delivery of the Residential Construction 2201 course so students can achieve higher mastery of the course objectives.</p>	
<p>Strategies: 1.4.1 Concentration on vocabulary development through a variety of authentic documents and resources (news broadcasts, magazine articles, poetry, etc) 1.4.2 Continued review using past public exams. 1.4.3 Continued emphasis on speaking French. 1.4.4 Use of a variety of listening resources and activities. 1.4.5 Offering conversational French/French club to students during a lunch hour.</p>	<p>Strategies: 1.5.1. To fully implement a modular approach covering all key objectives. 1.5.2. To utilize effective grouping strategies to maximize performance and collaborative initiatives. 1.5.3. To implement a blended learning environment using a combination of face-to-face instruction and self-directed discovery using an LMS such as Model.</p>	
<p>Indicators of Success: 1.4.1 Improved scores on multiple choice items of the Francais 3202 public exam. 1.4.2 Improved scores on these items on the Public exam. 1.4.3 Student ability to use French in daily classroom situations. 1.4.4 Performance on listening items on the Public exam. 1.4.5 Club created with student and teachers participating.</p>	<p>Indicators of Success: 1.5.1 Twelve modules will be fully developed and implemented in class. 1.5.1 Students will successfully complete all modules to comparable standard. 1.5.1 Pre and post tests will provide a benchmark for success with respect to outcome achievement. 1.5.2 A grouping wheel will be developed for each of the courses. 1.5.3 Achievement levels of students following the blended learning approach will equal or surpass results from previous years.</p>	

Goal 1. Support Plan	
Financial	Professional Development/Time Required
1.1 None 1.2 None 1.4 Materials for audio-visual resources to use for listening comprehension 1.5 We need to purchase a server capable of handling the current LMS system requirements as well as future course expansion to include other departments. (\$1000)	1.1 PD time to meet with teachers in department and from other schools teaching this subjects 1.2 To meet with fellow English educators within and without the school setting, in the effort to share best practices. A day set aside for each early in the school year would be most efficacious. 1.4 3202 – in-service on evaluation especially for interview component. 1.5 Two days PD time for initial development of 12 modules and one half day for development of grouping wheel

Goal 2: To further enhance our community as a Safe and Caring Environment		
Objective 2.1: To provide professional development opportunities for teachers that will directly influence student safety and wellness	Objective 2.2: To develop protocols around attending prom exercises to ensure fairness for all potential graduates.	Objective 2.3: To complete a review of scholarships and awards to expand our offerings.
Strategies: 2.1.1 Teacher sponsors/coaches attend clinics and seminars for specific sports 2.1.2 Completion of standard First Aid, CPR and CPI courses by teachers. 2.1.3 Mini PD time during Department meetings on topics such as epipens and nutrition	Strategies: 2.2.1 Teacher Grad Committee meet to discuss issues and then meet with Admin 2.2.2 Liaison with District personnel re guidelines 2.2.3 Develop new guidelines around attending prom with respect to attendance, credits attained and behavior, communicating them in the student agenda at opening day assembly as well as on the school website.	Strategies: 2.3.1 Committee to compile requirements for all existing scholarships in a cohesive binder. 2.3.2 Review and compile a list of inconsistencies in scholarships 2.3.3 Seek input from departments regarding perceived needs in scholarship program 2.3.4 Meet with donors to discuss discrepancies in scholarships, find new donors and also new scholarships.

Indicators of Success: 2.1.1 Coaches become certified in their sport 2.1.2 Higher percentage of staff with First Aid, CPR and CPI training. 2.1.3 Public Health Nurse presenting on above topics	Indicators of Success: 2.2 Guidelines developed and communicated to both students and parents. Increase in student attendance, decrease in behavioral incidents and also an increase in students with correct amounts of credits in level III	Indicators of Success: 2.3.1 Committee formed. 2.3.2 Meet and discuss with administration the problems and concerns 2.3.3 Areas of need identified 2.3.4 New sources of funding and new scholarships secured as well discrepancies in current program removed.
Goal 2. Support Plan		
Financial	Professional Development/Time Required	
2.1 Course Registration and Travel Fees 2.3 Donations from Scholarship Fund	2.1 Professional Development time to attend	

Goal 2: To further enhance our community as a Safe and Caring Environment		
Objective 2.4: To provide opportunities to raise awareness among students about the dangers of smoking, alcohol and drug use	Objective 2.5: To develop a student recognition program that awards good deeds.	
Strategies: 2.4.1 Bring in presenters on drug, alcohol and addictions awareness. 2.4.2 Have posters around school bringing attention to current problems for today's youth 2.4.3 Play videos clips on CCTV dealing with these addiction issues 2.4.4 Incorporate topics into our classroom delivery in particular Healthy Living, Human Dynamics and Career Development courses.	Strategies: 2.5.1 Individual teacher maintain a bulletin board in classroom to highlight positive student behavior and deeds. 2.5.2 Provide opportunities for students to volunteer around school 2.5.3 Hold a Motivational/Rewards Assembly to recognize Positive Behavior and Actions	
Indicators of Success: 2.4.1 Student feedback following presentations 2.4.2 Decrease in no of students with addictions	Indicators of Success: 2.5 Students wanting to be recognized 2.6 Increased volunteer numbers and also more students receiving Career Development hours within their course year.	
Goal 2. Support Plan		
Financial	Professional Development/Time Required	
2.1 Course Registration and Travel Fees 2.3 Donations from Scholarship Fund 2.4 Posters and video clips 2.5 Motivational Speakers	2.1 Professional Development time to attend	

Operational Issues for 2010-11

Operational Issue	Intended Action
Repair of pavement in parking lot and painting of parking spaces and directional arrows to help with traffic flow and parking. (carried over from last year)	Request gone to district maintenance person for quotes and purchase orders.
Looking to improve the aesthetics of the outside grounds. (ie. clearing of alder bushes, gutters, planting of grass, flowers, shrubs, etc...)	Present proposal to government offices looking for funding for grounds improvement environmental initiatives.
Continue with painting of physical plant.	Plans to paint inside hallways and corridors.

Appendix A – Summary of School Fundraising

This past year saw the Auction Committee at Carbonear Collegiate hosts its Sixth Annual Dinner and Auction on February 14th, 2009. Once again it proved to be very successful as over \$14,000 was raised. This annual auction is the sole fundraiser for the school with the proceeds going towards resources, equipment and materials used within the classroom to further enhance instruction and learning. Also, in keeping in line with our Safe and Caring School goal, approximately \$3000 dollars was put into co-funding our Breakfast Program with Kids Eat Smart