Multiple Choice 20%

1. People looked to the Labrador fishery because:
   a. They were tired of fishing off our coast
   b. Labrador fish was worth more money
   c. Many of the traditional NL fishing grounds were becoming depleted.

2. The Labrador Fishery had two other purposes:
   a. Fisherman could sail to new fishing grounds in their own boats
   b. It gave sealing vessels something to do in the summer
   c. Fisherman could hunt extra seals

3. Some fishermen set up camps on land, and fished during the day, salting their fish in the evening. They were called:
   a. Stationers
   b. Fishers
   c. Schooners

4. Some fishermen lived on the schooners and processed their catch on board. They were called:
   a. Stationers
   b. Floaters
   c. Whalers
5. The NL seal fishery began in:
   a. 16th century
   b. 17th century
   c. 18th century

6. Seals were hunted for their:
   a. Meat and oil
   b. Furs
   c. A and b

7. Sealing reached its peak in:
   a. 1830’s
   b. 1860’s
   c. 1900’s

8. Which country did not participate in the NL bank fishery?
   a. English
   b. Spanish
   c. Italian

9. The bank fishery ran from:
   a. March to October
   b. April
   c. September to December

10. Fishermen would not fish from the large schooner. They would:
    a. Launch larger boats
    b. Launch smaller dory’s
    c. Use rod and reel
Questions 20%

1. Describe factors that may lead to fishers having a bad year and not being able to break even and earn a profit? (7 MARKS)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

2. Do you think the credit system between fishers and merchants were fair? Explain. (7 MARKS)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________


What class does each figure represent? Provide proof in your response.

Figure 3.80 (3 MARKS)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Figure 3.81 (3 MARKS)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________