Directions: Each student should complete three squares, which include:

1. **The Middle Square**
2. **One grey square**
3. **One white square**

**A1**
Using the Newfoundland and Labrador map, what would be an effective settlement pattern for the province?
The seigniorial system?
The township system?
Other?
Be creative and justify your answer

**A2**
Write a poem or song, which encompasses the problems of living in a mega city.

**A3**
Compare the two maps (3.2, 33) on pages 43-44, what are the similarities and differences in the population distribution

**B1**
Create a Venn Diagram outlining the difference and similarities of rural and urban areas.

**B2**
Part A: What factors promote settlement in a certain place?
Part B: What are your 6 necessary requirements to live in a particular place?

**B3**
Using the chart, calculate the population density of each place, and then classify each as rural or urban:

<table>
<thead>
<tr>
<th>Population</th>
<th>Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 10,000</td>
<td>34.87km²</td>
</tr>
<tr>
<td>2. 2,503,281</td>
<td>630.2 km²</td>
</tr>
<tr>
<td>3. 3,325</td>
<td>17.6 km²</td>
</tr>
</tbody>
</table>

**C1**
Write a descriptive paragraph on the scenario below. What do you think would have been the outcome?

**WHAT IF.....**
The aboriginal people had said NO to European settlers...

**C2**
Draw a cartoon or advertisement that challenges the regional stereotype of a Canadian province or territory.

**C3**
Imagine you are a long-time students of a rural school that has been chosen to close. Write a letter to your MP expressing your views on its closure. Justify your reasoning.